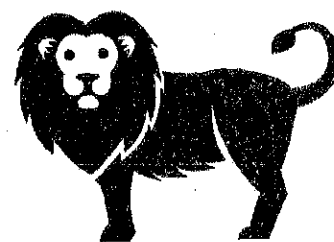


Lockeland Lion Tales

Lockeland Elementary Design Center Newsletter

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March 2017

The Principal's Den

By: Mrs. Lewis

A special thank you to the Lockeland PTO, Variety Show Committee, headliner sponsors – Goodwood Nashville and the Geiger Group, as well as countless parent volunteers who helped to ensure the Lockeland Variety Show was a huge success! It was a fun filled evening that grossed over \$7,949 for our school! We have such amazingly, talented students (and parents!) and it was exciting to watch them share their artistry!

Parents, you are the key to our success and I want to thank you for the many volunteer hours you spend making our school the very best; without you, we would not be the school we are today. Thank you!

The Mane Event

We will be holding the 8th Annual Lockeland Family Fun Run on Wednesday, March 15th! All students, parents, family members and friends are welcome to participate. Students will run/walk on the Lockeland track located in the back of the school. Please see below for race times:

K: 12:00-12:30	1st: 12:30-1:00	2nd: 1:00-1:30
3rd: 1:30-2:00	4th: 2:00-2:30	

This is a day where we all come together to exercise our bodies and have fun. The day will be organized into various stations in which students will participate with the other classes in their grade level. The running station will start with stretching and warm-ups, followed by 10 minutes of running or walking around our track. This station will conclude with each class calculating the total number of laps run by the grade level. The remaining stations will include a post run snack of bananas and water, stretching/yoga, play, and cheering on runners from other grade levels.

Please be on the lookout for a Fun Run permission form that was sent home in early February. On the back, you will find a form for parent and sibling registration. *All students must have written permission to participate in the event.* Fun Run t-shirts are available to purchase. We encourage all members of the Lockeland family to participate in this event. Please contact Jennifer Barnes at jennifer.barnes@mnps.org with any additional questions.

- | | |
|---------|--|
| 3/2 | Read Across America Day/
Read-at-hon Ends
Nashville Opera Presents
The Three Little Pigs
@1/2pm |
| 3/6-15 | MNPS Benchmark
Assessment Window |
| 3/6-10 | Kindergarten Registration |
| 3/7 | Well Child Hearing &
Vision Screening (K, 2, 4)

K&1st Grade Musical
School-wide Performance
@2:15
Evening Performance
@6pm |
| 3/13 | Project Expo (4th Grade) |
| 3/15 | Fun Run
End of 3rd Quarter |
| 3/16-17 | Intersession– No School |
| 3/20-24 | Spring Break |
| 3/27 | No School for Students–
Teacher Planning Day |



April

- | | |
|-----|------------------------------------|
| 4/3 | Report Cards Issued |
| 4/7 | Night of Related Arts
(5 –7 pm) |



Public Notice / Accessibility Statement

To Request an accommodation, please contact your building principal or department head.
(Interpreters for the deaf or hard of hearing must be requested seventy-two (72) hours prior to the event.) Questions or concerns may be referred to Christie Lewis, 615.258.1330.

Kinder Kubs

February has just flown by, despite the lack of snow. Kindergarten students have spent the last month gathering information in reading. We started the month learning about famous Tennesseans and then switched gears to focus on influential African Americans like Rosa Parks, Jesse Owens, Frederick Douglass and Mae Jemison. Through the use of technology and non-fiction texts, students gathered infor-

mation to better understand how these people helped strengthen the rights of all people and what role they played in making the world a better place for everyone. We also took part in our very first READ-a-thon! Students were busy reading up a storm! But the learning didn't stop there. In science, students have started to learn all about living things. Through various activities, students will even get to investi-

gate different animals like worms, pill bugs and fish! Finally, students have been working hard in math learning how to decompose (breaking a number down into smaller number pairs) add and subtract. Students will work hard on becoming fluent in their math facts 0-10. This is an important unit and any extra help at home would greatly be appreciated!

First Grade Pride

March brings for us our exciting folktale unit! Our first grade readers will be analyzing the elements of folktales, explore folklore from around the world and compare different folktales to one another. Our student authors will take what they've learned about folktales and

begin to craft their very own folktale stories, giving and receiving feedback from their peers to improve and add to their writing. We always get a tiny, mischievous visitor this time each year, and no one's been able to catch him...yet! So, our first grade scientists will learn

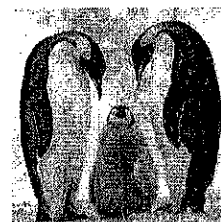
about simple machines and measurement tools to guide them as they construct leprechaun traps. They'll also publish a piece on "how to catch a leprechaun"! We are eager to see what our innovative first grade learners create this month!

Second Grade Roars

February was full of fun learning and synergizing. We are learning the importance of working together and how teamwork makes everything easier! Second graders expanded on their knowledge of geometric shapes by learning about the attributes of shapes and how to identify shapes based on their sides, vertices, and angles. In order to improve our comprehension while reading we learned the im-

portance of asking questions 24-7. They practiced asking questions before, during and after reading to deepen their understanding of the text. In social studies we spent a lot of time learning about the Underground Railroad and the important people like Harriet Tubman who helped led slaves to freedom. In science we had fun becoming experts on penguins. Students

learned all about how penguins adapt to harsh environments, their life cycle, and habitat. Second graders also researched, wrote, revised and typed a biography on a famous person. To share what they learned about their person they created a poster that represented that person.



Third Grade Courage

In science, students have been learning about forces and motion. They used this knowledge to complete "The Dragon Trial" experiment. For "The Dragon Trial", students created a paper dragon, a ramp, and different surfaces to see which forces helped their dragon go the furthest distance. Then, they wrote letters to second graders describing how the experiment works. They also included some helpful tips and advice so that



the second graders can be successful when they do this experiment next year. You can check out their writing hanging outside of Mrs. Ryan's classroom. Third graders have been busy learning all about Asia! Students read informational texts with various text structures to learn all about the world's largest continent. Students then used our habit of the month - Synergize - to work in groups and create an ABC book of Asia. Students had to come up with a word for each letter of the alphabet that

connected to their learning of Asia. Make sure to stop by and read their books outside of Ms. Zeppos's classroom! Lockeland's third grade mathematicians have been learning how to place fractions on a number line. Then, they transferred that knowledge to a ruler and have been measuring items to the closest $\frac{1}{4}$ inch. Next, they learned how to tell time and solve elapsed time problems to the minute. Students will wrap up this quarter by comparing, ordering, and finding equivalent fractions.

Fourth Grade on the Prowl

Our 4th grade readers have embraced the Read-A-Thon! As historians, students have been analyzing and researching the Constitution of the United States of America and the country's early growth. In March, we will wrap up our study of Lewis and Clark and students will present their PowerPoint presentations one-on-one to the 2nd graders. We will continue our studies of US History through the War of 1812, analyzing our National Anthem and learning more about Tennessee. We have begun reading "A Wrinkle in Time" and we will use the novel to identify and review problem/solution,

theme, and main idea, as well as, various other fictional reading skills which will be displayed in their lapbooks.

In March, fourth grade mathematicians will learn about the conversion of measurement units. We will understand the relationship between 1) pounds and ounces 2) hours, minutes, and seconds 3) feet and inches and 4) metric units of measurement. We will look at every day occurrences to apply our new skills, including going "grocery shopping" to determine the weight of food items! Toward the end of the month, we will begin building our foundational concepts of angles, and even

learn how to use a protractor!

The fourth grade science and language art students will spend the month learning all about energy and master writing strategies to help us write to a prompt. We'll spend time distinguishing between the different forms of energy and finding examples of each. Students will engage in many experiments to learn about reflection, refraction, absorption, transparent objects, translucent objects, and opaque objects. Once we wrap up energy, we'll begin our circuit unit! It's hard to believe we are already in the month of March!

The Specialists' Den

Music

By Mrs. Barnes

Greetings from the music room! Kindergarten and First Grade students are having a great time rehearsing our upcoming musical *Positive!* First grade students have just finished writing our script and we are already working on choreography. We will perform at the East High School Auditorium on March 7th at 6:00 PM. The doors will open at 5:30 and performers should arrive at 5:45. Second grade classes have just completed compositions using both melody and rhythm and we will soon begin playing them on classroom instruments.

Third grade classes will continue our study of music from around the world by listening to, analyzing, and writing about classical pieces by American composers.

Fourth Grade students are continuing our work on the recorder and we are making fantastic progress!

Please encourage your students to practice at home.

Two recorded and signed practice sessions of ten minutes or more earns six Lion Bucks!



PE

By Mr. Schumacher

Thanks to everyone who has participated in this year's Jump Rope For Heart (JRFH) event. The online collection deadline has been extended to March 8. It's been awesome to hear about all the jumping our students have been doing at home with their jump ropes. If possible please encourage your child to keep up their skills and keep their heart (cardiovascular systems) healthy. Regardless of the money raised, I hope all students developed a greater understanding of having a healthy heart and increased compassion for those who may be suffering from a heart related illness.

March means FUN RUN at Lockeland and I'm super excited to be helping Mrs. Barnes make this year's event spectacular. During Physical Education we have been preparing for this event since the fall. We started with the 4-minute September Shuffle and have built one extra minute into our indoor Fun Run every month. In February we completed the 9-minute Healthy Heart Run demonstrating our readiness for the March 10-minute outdoor Fun Run. I hope to see all of you come out to support our students on March 15th!

Spanish

By Maestra Guzman

¡Hola! In Spanish class this month, the students will learn how to name and identify animals in Spanish from both the farms and the zoos. As a class, we will travel to the wild to compare & contrast animals from Tennessee and Hispanic countries that live in the farm and the zoo. We will continue to review and practice previous vocabulary and will use the previous vocabulary to ask and answer questions about the animals from the zoo and farm. I am looking forward to a great, wild and adventurous month!



Library

By Mrs. DeFrancisco

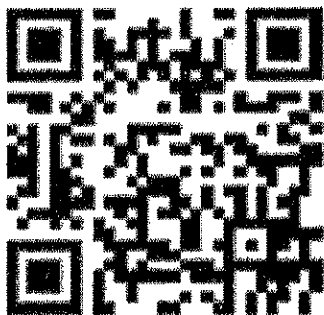
Happy Reading! We hope you have all enjoyed participating in our annual Read-a-thon, Camp Read-a-lot! We have had so much participation and I am so proud of all the reading you have done! (parents included!!!) I will report the final minutes in April's newsletter. But let's not stop here! New books are coming in everyday, just waiting to be opened.. stop by to find your match today!

Battle of the Books is coming up! Each

The Specialists' Den (continued from page 3)

3rd and 4th grade classroom will have a team to represent them and 'battle' it out in the competition in May. Teams will be picked before Spring Break, to give ample time to prepare. The BOB competition is set to take place on Friday, May 5th.

Looking for a book that seems to always be checked out? Place a book 'On Hold'! Go to the library circulation link (QR code below) and search for a book



of your choice. If it's not available, select 'Place Hold'. To login, the library ID is located under the barcode on their library card and the PIN is their birthday (MMDD). Once the book is checked in, I will be notified to check the book out to the next person in line.

See you soon @ your library!

Art

By Ms. Parke

Our students, teachers, and staff are working to create a school wide collaborative mural inspired by the "What Lifts You" mural in the Gulch by street artist, Kelsey Montague! Everyone in school has created beautiful feathers to add to our own version, which will be going up in the art hallway this month. The mural is of a pair of giant wings, designed to be interactive – viewers can pose in

front of the wings and take photos, and share something that uplifts and inspired them. Be sure to check out the finished mural, take some photos in front of it, and share what lifts you!

Shortly after spring break, we will have our Night of Related Arts and annual student art show – Camp Lockeland edition! The event will take place on Friday, April 7th, from 5:00-7:00 p.m. There will be artwork displayed from every student, food trucks, arts and crafts, camping keepsake activities, karaoke, a guest potter demonstrating wheel-throwing, and more! It will be an amazing night of celebration and family fun. Be on the lookout for flyers being sent home with students with more information and parent volunteer opportunities coming soon. We look forward to seeing you all there!

LDC Counseling News

By Ms. Denning

Happy March! Our character education word of the month is RESPECT. Respect means treating others the way you want to be treated. To show respect we should be kind to others, show good manners, and value the feelings and belongings of others. Our classroom lessons this month will focus on building student leaders and personal safety.

Our focus habit for the month is HABIT 7: SHARPEN THE SAW – Balance feels best. This means I take care of

my body by eating right, exercising, and getting plenty of sleep. I spend time with my family and friends. I learn in lots of ways and lots of places. I take time to find meaningful ways to help others. Habit 7 reminds us that we are more productive when we are in balance body, brain, heart, and soul.

Families can use this habit at home by doing activities such as exercising together; having a family game night; making a family book club; starting a family journal to reflect on successes and set goals.

Here are a few books that will help students reinforce sharpening the saw:

Owl Moon by: Jane Yolen

Me I am! by Jack Prelutsky

Uncle Willie and the Soup Kitchen

by: DyAnne DiSalvo Ryan

A Light in the Attic by Shel Silverstein

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader." – John Quincy Adams



Mane to Tail Health

By Nurse Ginny

Hi Lockeland Families! So I know that we aren't even out of flu season yet and we have not even sniffed the idea of winter weather, but time doesn't stop and thus knocking at our doors are the seasonal allergies of springtime. Seasonal allergies cause sneezing, itchy nose and/or throat, nasal congestion, clear, runny nose, and coughing, along with itchy, watery, and/or red eyes, which is called allergic conjunctivitis. These symptoms usually occur when outdoor molds release their spores, and

trees, grasses, and weeds release tiny pollen particles into the air to fertilize other plants. The immune systems of people who are allergic to mold spores or pollen treat these particles (called allergens) as invaders and release chemicals, including histamine, into the bloodstream to defend against them. It's the release of these chemicals that causes allergy symptoms, meaning symptoms can last as long as one is exposed to the allergens.

Measures to help avoid the misery of allergy symptoms include: keep the win-

dows closed, use air conditioning if possible, stay indoors when pollen/mold/weed counts are high, and wash your hands or shower and change clothing after being outside. If those efforts are ineffective, medications such as: decongestants, antihistamines, and nasal spray steroids are available. Also your doctor may recommend seeing an allergist who may perform allergy shots, which can help desensitize you to specific allergens. (Article and information from <http://kidshealth.org/>)